**COGNITIVE LEVEL OF ANALYIS**

**-Learning Outcomes**

1.• Outline principles that define the cognitive level of analysis *(for example, mental representations guide behaviour, mental processes can be scientifically investigated)*.

2.• Explain how principles that define the cognitive level of analysis may be demonstrated in research

3.• Discuss how and why particular research methods are used at the cognitive level of analysis

4.• Discuss ethical considerations related to research studies at the cognitive level of analysis.

**Cognitive processes**

5.• Evaluate schema theory with reference to research studies.

6.• Evaluate two models or theories of one cognitive process

7.• Explain how biological factors may affect one cognitive process

8.• Discuss how social or cultural factors affect one cognitive process

9.• With reference to relevant research studies, to what extent is one cognitive process reliable

10.• Discuss the use of technology in investigating cognitive processes

**Cognition and emotion**

11.• To what extent do cognitive and biological factors interact in emotion

12.• Evaluate one theory of how emotion may affect one cognitive process